## **Bell** Ringers

For your convenience, we have provided a Bell Ringers section at the beginning of each lesson. You may choose to use these bell ringers (or create your own) in various ways, such as a starting point for the lesson, as lesson topic transitions, or as homework. For more information and usage ideas, refer to the Bell Ringers section in this course's Front Matter.

Name your favorite search engine. Explain why you prefer it.

How do users tell a search engine to show the results that they want?

Define and compare copyright and fair use.

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Explain why information found online needs verification from multiple sources.

Name some ways to determine whether online information is reliable.

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Discuss ways you can avoid plagiarism.

Why is it unfair to use other people's work without giving them credit?